



# Everyone, Everywhere Growing in Faith



## Collective Worship resource

This series of six Collective Worship outlines for Primary Schools has been put together as part of the 2023 Everyday Faith event as we explore together the theme 'Everyone, Everywhere, Growing in Faith' across our diocese.

The six outlines explore six themes spelling out the word GROWTH:

1. **G**rowth 2. **R**hythms 3. **O**thers 4. **W**ord 5. **T**ogether 6. **H**ope

Each session includes four sections: Gathering, Engaging, Responding and Sending. Feel free to adapt the material to fit the context of your school.

For other resources relating to 2023 Everyday Faith event visit:

[bathandwells.org.uk/everyday-faith-event/](https://bathandwells.org.uk/everyday-faith-event/)

For more resources for Collective Worship visit:

[bathandwells.org.uk/collective-worship/](https://bathandwells.org.uk/collective-worship/)



# Everyone, Everywhere Growing in Faith



## A Collective Worship outline exploring... Growth

### Gathering

You may choose to light a candle, use liturgy, play some music or have something visual for children and adults to see.

### Engaging

Song: Living and Learning (Out of the Ark) or This Little Light of Mine.  
Share the question slide on page 3: What do you want to be when you grow up? What will help you as you grow? How does God want us to grow and develop?  
Bible Story: The Parable of the Sower (Matthew 13). Have a large picture on flip chart for volunteers to come up and illustrate the story. Add words as suggested by children for what the barriers or blockages are to us growing (e.g. peer pressure) and what encourages us to grow.

### Responding

Prayer and reflection activity: Ask three children to pray about some of the things mentioned - 'How does God want us to grow and develop?'.

### Sending

You may like to have a Bible verse or thought or a challenge for everyone to take away with them in their thoughts. You may share some liturgy or blow the candle out and perhaps share some music.

A mosaic-style illustration of a landscape. In the foreground, a green hill is covered with small flowers and a pink butterfly. Three trees stand on the hill: a dark green conifer on the left, a medium green deciduous tree in the center, and a bare, skeletal tree on the right. Small human figures are scattered across the hill. The background is a mosaic of small, colorful squares in shades of purple, blue, and pink. In the upper left, there are several colorful circles and a yellow bird-like figure. In the upper right, there are more colorful circles and a small green figure.

**What do you want to be  
when you grow up?**



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## A Collective Worship outline exploring... Rhythms

### Gathering

You may choose to light a candle, use liturgy, play some music or have something visual for children and adults to see.

### Engaging

Game: Who is the quickest at saying the months of the year or days of the week?  
Share the question slide (p5): What is your favourite time of the day? Why?  
Bible Story: Daniel praying 3 times a day (Daniel and the Lions, Daniel 6 v1-28)  
Read the story and have some children act it out as you read.  
What does God want us to do every day? Why?  
Song: The Lord's Prayer (any version)

### Responding

Prayer/reflection activity: Pebble prayers. Children come to the front to thank God for different times of the day (either out loud or quietly in their heart) and put a pebble in the basket.

### Sending

You may like to have a Bible verse or thought or a challenge for everyone to take away with them in their thoughts. You may share some liturgy or blow the candle out and perhaps share some music.



**What is your favourite  
time of the day?**



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## A Collective Worship outline exploring... Others

### Gathering

You may choose to light a candle, use liturgy, play music or have something visual for children and adults to see. Try <https://www.popuk.org/life-is-always-better>

### Engaging

Show a picture of a desert island. Ask 3 volunteers what 3 things they would take with them? Are any of them people? Who would you miss most?  
Share the question slide (p7): Who are the people you love seeing the most?  
Why are these people special? Who are we special to and why? What do we do or say that makes the relationship a good one?  
Bible: Jesus said 'Love God and love others as yourself' (Mark 12 v30)  
Song: The Blessing, shared worldwide during the pandemic when we couldn't always be with others <https://www.youtube.com/watch?v=uiWZXLsdE9w&t=3s>

### Responding

Prayer: Each person prays the thing their neighbour said first and then their prayer. Keep the prayer chain going. Praying with and for others is important.

### Sending

Share your school vision or your usual liturgy and perhaps some more music.



**Who are the people you  
love seeing the most?**



# Everyone, Everywhere Growing in Faith



## A Collective Worship outline exploring... Word

### Gathering

You may choose to light a candle, use liturgy, play some music or have something visual for children and adults to see.

### Engaging

Bible Quiz: See questions on the next page. Prepare answer cards to choose from.  
Song: The Wise Man Built His House Upon The Rock  
Bible Story: The Wise and Foolish Builders (Matthew 7 v24-27)  
Share the question slide on page 10: Do you have a favourite Bible story?  
Does the Bible guide us? How? Who else guides us? Do we hear them?

### Responding

Prayer and reflection activity: Teaspoon prayers (TSP = Thank you, Sorry, Please). Think of some things you are thankful for, share ideas and then pray 'Thankful prayers'. Then think, share and pray some 'Sorry prayers'. Then do the same again for 'Please prayers'.

### Sending

You may like to have a Bible verse or thought or a challenge for everyone to take away with them in their thoughts. You may share some liturgy or blow the candle out and perhaps share some music.

## Bible Numbers Quiz

Try this Bible Numbers Quiz. You could make it easier by having cards with the numbers/answers on, for the children to choose from. Answers in brackets.

1. How many days did it take God to create the world? [6 + a day off]
2. How many days and nights did it rain on Noah? [40]
3. How many brothers did Joseph (of multicoloured coat fame) have? [11]
4. How many commandments did God give to Moses? [10]
5. How many feet tall was the giant Goliath supposed to be? [9]
6. How many days was Jonah in the fish for? [3]
7. How many years was Jesus on the earth for? [33]
8. How many loaves and fish did it take to feed the 5,000? [5 loaves + 2 fish]
9. How many people were added to the believers on the day of Pentecost? [3,000]
10. How many books are there in the Bible? [66]

A mosaic illustration of a landscape. In the foreground, a green hill is covered with small flowers and a pink butterfly. Behind the hill, three trees stand: a dark green conifer on the left, a medium green deciduous tree in the center, and a bare, spindly tree on the right. The background is a mosaic of small, colorful squares in shades of purple, blue, and pink. In the upper left, a yellow bird flies near a cluster of colorful circles. In the upper right, a green butterfly is visible. The overall style is artistic and textured.

**Do you have a favourite  
Bible story?**



# Everyone, Everywhere Growing in Faith



## A Collective Worship outline exploring... Together

### Gathering

You may choose to light a candle, use liturgy, play some music or have something visual for children and adults to see.

### Engaging

Song: Together (Out of the Ark) or Life is Always Better (Pop UK)

<https://www.popuk.org/life-is-always-better>

Bible Story: Jesus needed a team of friends (Calling the Disciples, Mark 1 v14-20)  
How many disciples did Jesus have? What were their names? What do you know about them? How did they help Jesus?

Share the question slide on page 12. What teams are you a part of, e.g. class team, football team, Cub Pack, Brownie Six or Guide Patrol.

### Responding

Prayer and reflection activity: Share your school prayer together, or write one.

### Sending

You may like to have a Bible verse or thought or a challenge for everyone to take away with them in their thoughts. You may share some liturgy or blow the candle out and perhaps share some music.

A mosaic-style illustration of a landscape. In the foreground, a green hill is covered with small white and yellow flowers. A white butterfly is perched on the grass. Behind the hill, three trees stand: a dark green conifer on the left, a medium green deciduous tree in the center, and a bare, skeletal tree on the right. To the left of the trees, two small green figures are walking. To the right, another small green figure is visible. The background is a mosaic of small, colorful squares in shades of purple, blue, and pink. In the upper left corner, there are several yellow and green circles of varying sizes, some with black outlines, and a yellow bird in flight. In the upper right corner, there are more yellow and green circles and a small green figure. The overall style is artistic and textured.

**What makes a team  
work well?**



# Everyone, Everywhere Growing in Faith



## A Collective Worship outline exploring... Hope

### Gathering

You may choose to light a candle, use liturgy or play some music. Try 'Peace Perfect Peace' (Come & Praise) <https://www.youtube.com/watch?v=lj9A4klqbqY>

### Engaging

Song: Hope Will Rise, Signs of Hope or A Better Day Will Come (Pop UK)  
<https://www.popuk.org/collective-worship-selection>  
Bible Story: Down Through The Roof (Lion Storyteller Bible, p72 / Luke 5 v17-26)  
How do you think the man being carried and his friends felt before meeting Jesus. Hopeful or hopeless? How did that change?  
Share the question slide (p14): What gives you hope?

### Responding

Prayer and reflection activity: Have a rug (or picture, to symbolise the mat in the story) to collect the written or drawn hopes of the children/adults. You could use a natural object to symbolise each one instead. Ask Jesus to hear our hopes.

### Sending

Share this paraphrase from Jeremiah 29 v11: God says 'I have plans for you to have hope and a great future. Remember this and call on me'.



**What gives you hope?**